

Thunder Mt. Elementary

October/November

Newsletter

2018

# THUNDER MOUNTAIN THUNDERBIRDS

# SOAR

S SAFETY

O OWNERSHIP

A AWESOME LEARNERS

R RESPECT



## Office Personnel:

Phone: 254-5870

- Diane Carver, Principal
- Britni Westbrook, Assistant Principal
- Tanya Daniel, Secretary
- Jackie DiThomas, Secretary

# Important Dates

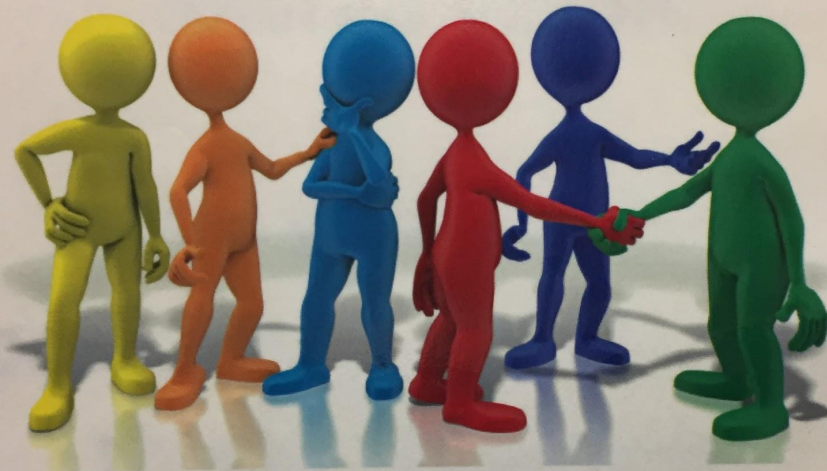
October 29- Teacher In-service, no school

November 6, 6:00 All 4th grade Music Program in gym

November 8, 4:15 Library - PTA/SAC



# Thunder Mountain Elementary



We strive to be a positive  
community who thinks  
creatively, problem solves, and  
loves learning.

24/7

# # KINDNESS MATTERS

365

How can we make 2018 one of a KIND?

A large grid of approximately 100 small white sticky notes is pinned to the bulletin board. Each note contains a handwritten idea for acts of kindness, such as "I can be kind by smiling at someone who is sad," "I can be kind by holding the door for someone," and "I can be kind by saying 'thank you' to someone." The notes are arranged in a roughly rectangular pattern, filling most of the board's surface.

Every day is a terrific day to show kindness!



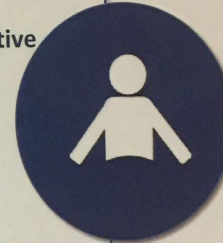
### SELF-AWARENESS



I am aware of the supports I have around me.  
I am aware of my traits, know what I do well,  
and know what areas I can work on.  
I am aware of what I am feeling.  
I am aware of and accept my responsibilities.

### SELF-MANAGEMENT

I can make good decisions.  
I can manage my emotions in a way that is constructive  
and appropriate.  
I can act in an honest manner.  
I can set and achieve goals that will help me to be  
successful.



### SOCIAL-AWARENESS



I care about and respect the individual differences  
of others.  
I care about the feelings and viewpoints of others.  
I care about others and do my part to make my  
community better.  
I care about how I perceive others and how they  
perceive me.

### SOCIAL-MANAGEMENT

I will interact well with others.  
I will work on having constructive relationships.  
I will deal with interpersonal conflicts  
constructively.



# Growth Mindset

Dear Families,

As a school, we are focusing again on our Mindsets as learners! Day in and day out, we are reminding all of our learners to have a **Growth Mindset**.

## What is a Growth Mindset?

We used to think that our intelligence was fixed – meaning we were either smart or we weren't. Scientists have proven again and again that simply is not true. Our brain acts like a muscle – the more we use it, the stronger (and smarter) our brain becomes.

## Is Your Mindset Fixed?

A person with a *Fixed Mindset* may do these things:

- avoid challenges
- give up easily
- ignore feedback
- become threatened by other people's success
- try hard to appear as smart or capable as possible

## What does a Growth Mindset look like?

A person with a *growth mindset* may do these things:

- embrace challenges
- give their best effort
- learn from feedback
- become inspired by other people's successes
- believe their intelligence can change if they work hard

## Ways to help your child with Growth Mindset

### TALK ABOUT IT

Talk with your child about his or her day, but guide the discussion by asking questions like:

- Did you make a mistake today? What did you learn?
- What did you do that was difficult today?

Instead of saying, "You're so smart!" praise effort, goal setting, persisting through challenges, or being creative.

You can say something like:

- "Wow! You must have worked really hard on this!"

### PRAISE THE PROCESS - THE BRAIN CAN GROW!

Remind your child that his or her intelligence is not fixed.

Remind them that when things are difficult, their brain grows if they will persist through the challenge. Each time they learn something new, their brain is making new connections. Your child needs to know this is possible!

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### **ENCOURAGE FAILURE (say what?!) - HELP THEM CHANGE THEIR DIALOGUE**

The way your child talks to himself makes a huge impact on his mindset. If he says, “This is too hard!” help him change that to “I can’t do this yet, but I will keep trying.” Give him the words to say when he is feeling defeated by modeling it yourself!

Your child needs to know that failure can (and often does) happen and it is okay! Remind her that each time she fails and tries again, her brain is growing stronger! Don’t step in to prevent your child’s failure – this is how she learns to persevere in the face of challenges.

For more information on ***Growth Mindset*** in School District 51, check out the link below!

[https://www.inacol.org/wp-content/uploads/2017/05/D51GM-Webinar\\_compressed.pdf](https://www.inacol.org/wp-content/uploads/2017/05/D51GM-Webinar_compressed.pdf)



# Pinwheels for Peace





# Awesome Learners

## 4th grade solar system projects



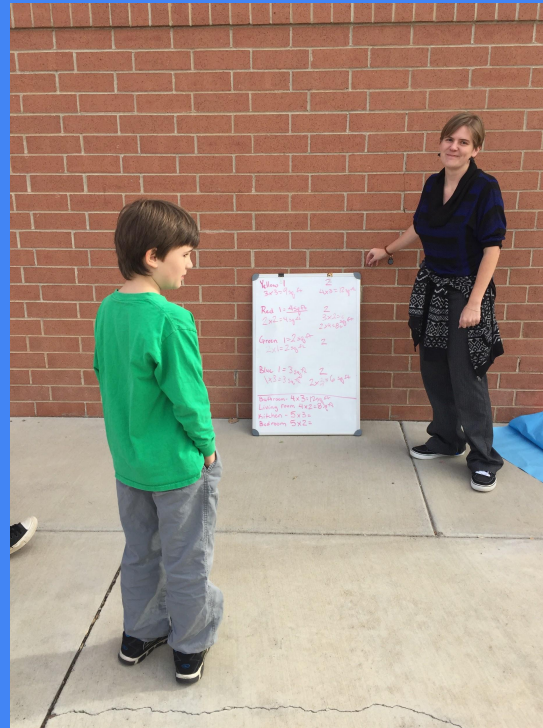
# Awesome Learners



4th grade bird banding field trip



# Awesome Learners



3rd grade mathematicians solve real life problems

# Music Notes



# Awesome Learners



5th grade concert

# Concert Dates 2018-2019

**(I will send your student home with an informational note containing further details as we get closer to their concert date)**

**All concerts will start at 6pm in the cafeteria unless noted otherwise**

**Story/Smith- Monday, October 8<sup>th</sup>**

**Kissner/Kelley- Tuesday, October 9<sup>th</sup>**

**All 4<sup>th</sup> Grade- Monday, November 5<sup>th</sup> \*in the gym\***

**Manuppella/McKissen- Monday, December 10<sup>th</sup>**

**Carey/Chandler- Tuesday, December 11<sup>th</sup>**

**Nees/Perez- Monday, March 4<sup>th</sup>**

**Utemei/Schaneman- Tuesday, March 5<sup>th</sup>**

**All 1<sup>st</sup> Grade- Monday, April 1<sup>st</sup> \*in the gym\***

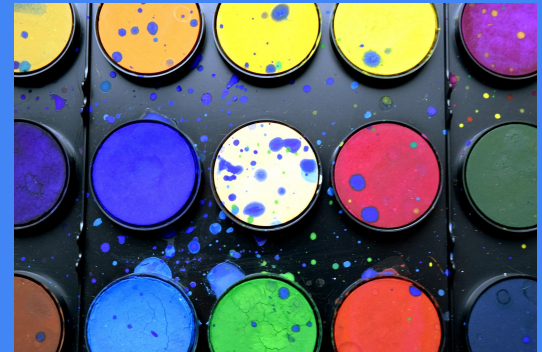
**All Kindergarten- Wednesday, May 16<sup>th</sup> \*in the gym\***



I am so excited to be back at Thunder Mountain for the fifth year. The first few weeks of school have been a blast already! If there is ever a time you have questions or concerns about anything we are learning or doing in music, please contact me at [angela.johnson@d51schools.org](mailto:angela.johnson@d51schools.org). Have a wonderful year! -Mrs. Johnson



# Notes from Art



*Art to Remember order forms  
due*

**October 26<sup>th</sup>, 2018**

# ORDERS DUE SOON

The deadline to order keepsake items customized with your child's artwork is quickly approaching. Check your child's backpack for their personalized order form with the due date, ordering information and their online order code.

Don't forget: every order supports our school!



Art to Remember

# Reach for the Stars Goal Posters

Each class here at Thunder Mountain Elementary School has created a “Hands Poster” in Art class.

Every student is asked to set a goal for themselves and post it on their hand. When they reach their goal they celebrate their accomplishment and then they set a new goal.

This year the artwork on our posters reflects our focus on Social Emotional Learning. **Peace signs** represent peaceful class rooms settings, **emojis** express our emotions and **hearts** show that here at our school we care about each other, and we put our *“Heart into our Art.”*

# Goal Setting Poster





# News from the Library





All Thunder Mtn students and staff have access to our growing ebook library with Follett ebooks and databases. This library is found by going to the Thunder Mtn Web Page at <http://tmtn.mesa.k12.co.us>. Click on the Library tab, then click on the red bar Follett.

There are 53 Lightbox books that are interactive non-fiction. This means they have videos, websites, google maps, and activities embedded. There are over 250 books in the Follett Ebook library that include fascinating non-fiction and popular fiction titles as well.

These books can be read remotely from any digital device that can access our website. The username and password for them is “tme”. Students have visited this library collection on our Chromebooks so can navigate the ebooks if they have internet or a device available. Another helpful feature is that students can choose to have the audio play while they read along. Students will continue to have access to this growing ebook collection on Chromebooks or desktops while in the library.

# Reading Fun with Flashlights



# Reading Matters!

## THE IMPACT OF READING 20 MINUTES PER DAY!

A child who reads

20:00  
MINUTES

per day

is exposed to  
**1.8 MILLION**  
words per year  
and scores in  
**90th PERCENTILE**  
on standardized tests

A child who reads

5:00  
MINUTES

per day

is exposed to  
**282,000**  
words per year  
and scores in  
**50th PERCENTILE**  
on standardized tests

A child who reads

1:00  
MINUTE

per day

is exposed to  
**8,000**  
words per year  
and scores in  
**10th PERCENTILE**  
on standardized tests

Source: Nagy, Anderson and Harniss, 1987



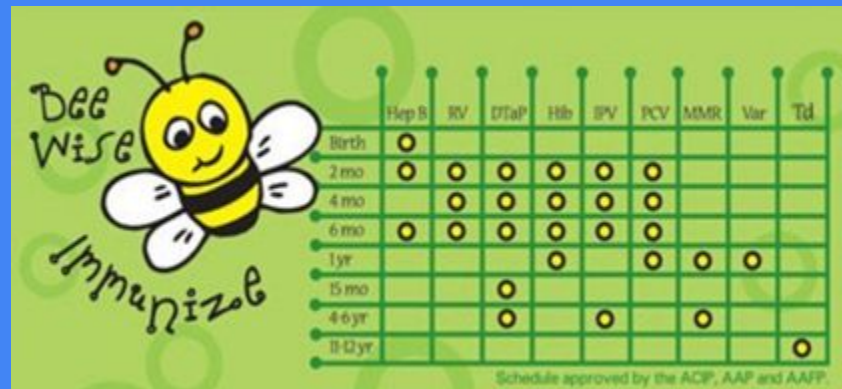
# News from the Health Office



Dear Parents,  
 Sometimes children do not make it to the restroom on time, get wet or muddy at recess, or spill something on their clothes. Please send a complete change of clothing in their backpacks to either keep in the health office or in their bag. The health office also accepts clothing donations. Socks, underwear, athletic shorts, and leggings are the most common items needed.



Please remember to turn in a copy of your child's most recent vaccine report or signed exemption form to the health office before **Friday October 12<sup>th</sup>**. Remember exemption forms need to be filled out each school year.



# Notes from Student Council



Elections will be September 28.



Thunder Mtn Student Council elections were held the first week of Oct. and the following members were elected.

President - **Alyssa Johnston**

Vice President - **Tallen Scott**

Secretary- **Cash Hudson**

Treasurer- **Lexee Martin**

5th Grade Ambassador - **Jordyn Faller**

4th Grade Ambassador- **Dalyn Burd**

3rd Grade Ambassador- **Javi Cornejo**

#### **Homeroom Representatives**

Carey **Audrie Cole**

Chandler-**Brooklyn Reed**

Manuppella- **Alyze Gallegos**

McKissen **Korbin Henson**

Davis **Broly Watts**

Nelson-**Alyssa Eden**

Saims-**Waylon Panter**

Kelley-**Andrew Buddecke**

Kissner- **Ryleigh Regan**

Smith- **Reagan Saunders**

Story- **Bryle West**

The first activity that they supported is Walk to School Day on Wed. Oct. 17. They worked on suggestion boxes so they can collect ideas from other students, and picked Pajama Day for our first Spirit Day on Fri. Oct 26. Student Council will work the school store every Tues. during lunch starting Oct. 30.



# Notes from the Office

Please label your students personal items: coats, hats gloves, lunch boxes, etc... Our lost and found is continually growing. Please feel free to stop by and look for lost items.

Please always update your child's records as changes are made, it is especially important for emergency contact information.

We are asking when picking up your student during the school day; give yourself enough time so your student can be called out of class when you arrive.